



June, 2019

Dear Fyle Family,

We have had a great school year here at Fyle. Thanks to all of you for supporting our students' academic, behavioral, and social-emotional growth. We are so proud of their growth and effort every day. Some highlights from this school year include our Culture Fair, Tech Night, Art Shows and the various Parent Group sponsored events, such as the Ice Cream Social, Boo Bash and Talent Show. All of these highlights are opportunities for students to work, learn and have fun together.

This summer we hope you will continue to read with your children, have them practice math facts and real-world math problems, and get out to see and appreciate the wonderful landmarks in our community. Also, please encourage your child to stay physically fit by being active outside or inside (and putting the computer or controller down for a little bit).

Please help prevent learning loss this summer and assist your child in maintaining their skills. Here are some activities to keep your child practicing skills all summer long, while having fun:

### **Reading:**

- Set a goal of 1,000 pages (read to beginning readers). Reward at various milestones.
- Read anything! (comic books, video game manuals, graphic novels)
- Listen to reading - download stories to iPods and other mobile devices, perfect for car rides or a lazy, hot afternoon.
- Use paper bags to make a puppet show and retell your favorite story.
- Have family poetry night – memorize a poem to share. A great way to work on expression and fluency.
- Start a “book club” with friends or family. Talking about books is a great way to deepen your comprehension and understanding of texts.
- Join the Rush Henrietta summer reading program at the public library and attend their programs.
- Make a sight word wall in a visible spot.
- Read a non-fiction book and become an expert on something new!

### **Writing**

- Publish a weekly family newsletter.
- Write a postcard or letter while on vacation.
- Write a persuasive essay for something you want to do or buy this summer (trip to Seabreeze, reason why you should be able to mow the lawn, etc.)
- Record your personal timeline.
- Publish a non-fiction book after researching a new topic.

- Make a list of what to pack for camp or vacation.
- Write a play.
- Invent your own comic strip. See how long you can keep it running.
- Keep a personal diary or journal.
- Write a grocery list and/or recipes.
- Make a scavenger hunt.
- Use a pail of water and a brush or sidewalk chalk to write words on the blacktop.

### **Math:**

- Math facts – practice by using [www.ixl.com](http://www.ixl.com) or make flashcards.
- Money - collect change in a jar beginning on the first day of summer. Estimate how much you think you'll have by the end of summer. Count it daily. How much more until you meet your goal? How much will you have by the end of the week? On the last day of summer, count it, and buy yourself a prize or donate to a good cause.
- Fractions – pay attention to fractions as you bake or cook this summer. Try folding paper towels or napkins into large and small fractions, from one-half to 1/16. Use markers to label and decorate the different fractions.
- Decimals/Graphing – use a stopwatch to time yourself running, roller blading, swimming, or biking. Then try to beat your time. Be sure to keep the distance you're moving the same for each trial. Graph the results.
- Make a lemonade stand. Hand out coupons for a percentage off. A fun, real life way to practice adding money and making change, with and without regrouping.

### **Science:**

- Make secret concoctions – practice using a variety of different measurements.
- Start a garden. Observe and chart growth.
- Build a simple machine to help you with something.
- Investigate the states of matter. Conduct experiments while changing water from liquid to a solid and gas.
- Log and chart the weather. Show temperature, cloud formation and precipitation.
- Start a rock collection – make observations about how they compare and contrast.
- Conduct experiments (with adult supervision).
- Visit the science museum or make your own natural museum by collecting items from nature. Classify and label your items. Advertise your museum, create tickets and open up for your neighborhood!
- Use a kiddie pool or sink: hypothesize items (soap, dry sock, rock, etc) that will float or sink. Test your hypotheses.

### **Social Studies:**

- Make a map of your bedroom, house, neighborhood. Label the directions and make a key.
- Map out a vacation destination. Write out the directions.
- Make a roles & responsibility chart for your family.
- Have discussions about needs & wants, goods & services.
- Record all the various landforms that you see throughout the summer.
- Take a family field trip to the Erie Canal, Susan B. Anthony House, or Strong Museum.

**Art:**

- Use recyclable materials and nature to create sculptures.
- Sketch cartoons.
- Draw a family portrait.
- Use sand, dirt, and mud to create cities and castles.
- Be an architect – find big boxes to build a fort.

**Music:**

- Write lyrics to a song.
- Make your own instrument out of recyclable materials.
- Attend a concert in the park.

**Exercise:**

- Walk your dog or a neighbor's dog.
- Swim across the pool or learn a new stroke.
- Design an obstacle course and time your friends.
- Plan a family Summer Olympics.

**Character:**

- Do a random act of kindness each day.
- Make a chore chart and stick with it!
- Make a new friend.
- Clean your bedroom without being asked.

Make sure to access the “library link” page for a listing of educational websites to utilize this summer:

<https://www.rhnet.org/Page/3912>

As we look forward to next school year, be on the lookout for class placements and bus information that is typically sent out in mid-August.

On behalf of the Fyle staff, thank you for sharing your students with us and supporting our work. We appreciate the strong parent partnerships we have developed with all of you.

Kindly,

Marcy Mooney  
Fyle Principal



# Fyle Library News

June 2019



The year has really gone by fast. I have loved working with all of my students and will truly miss my 3<sup>rd</sup> graders as they transition to their new school. I wish them all the best!

Our students have many opportunities to participate in summer reading programs. The Henrietta Library offers a summer reading program and I am sure it will be amazing in the brand new library. Look for more information to be posted on their website. This is a very easy program to participate in and it will keep the kids reading throughout the summer and sharpening their reading skills! Normally the public librarians come and share all of the programs that they offer with students but they are busy packing and getting ready to move to their new library! They will not be visiting us this year but assure us that the space and the programs will be epic!

All student books are due on **June 7**. Please help your child to look for and return any books still checked out to them! Every week overdue notices, bills and emails were sent home with students, please help your student look for their books and get them back to school. Books still checked out to students remain on their accounts as they transfer throughout the district, this may limit your child from fully participating in the library.

The third grade students are completing the district Primary Capstone this month. This is an independent computer based project that celebrates and showcases all of the technology skills they have learned since Kindergarten. Students will be researching databases, books and creating computer oriented projects based on a country of their choice. Students will be presenting their final projects to fellow students, teachers and staff in the coming weeks. I get so excited to see all of their hard work completed and celebrated, and I learn a lot of interesting facts from their projects. Many teachers may link projects to their websites so check them out!

If you have any questions or concerns regarding your student's account or library programs please contact me anytime either by phone 359-5440 or by email, [ecarey@rhnet.org](mailto:ecarey@rhnet.org).

Thank you for a wonderful year, have a great summer and see you in the fall.

Erin Carey  
Library Media Specialist  
Fyle Elementary  
359-5440

**Physical Education Newsletter**  
**Coach Krupa and Coach Westbrook**  
**June, 2019**

**Outdoor Recreation Games**

Our last unit of the school year is outdoor recreation games. This unit will last five classes and will involve bocce, horseshoes, 4-square, and ladder ball.

**\* Please help your child remember to wear or pack sneakers on P.E. days.**

**Field Day 2019**

Here is the Field Day schedule. Field Day is Friday, June 14<sup>th</sup>. The students will be having fun with some fun Field Day stations. We hope it is a sunny day and that you can join us!

**Field Day Times**

**Kindergarten: 8:10 – 9:20 a.m.**

**2<sup>nd</sup> grade: 9:25 – 10:35 a.m.**

**1<sup>st</sup> grade: 10:40 – 11:50 a.m.**

**3<sup>rd</sup> grade: 12:30 – 1:55 p.m.**

**\*\* Please see Mrs. Mooney's ENews for more information regarding parents, relatives, friends, and siblings attending Field Day.**

# Art Room Update... Mrs. Rupp-Hardenbrook

## Grade-Level Art Shows!

Artwork from every student is on display for a full week and may be viewed whenever Fyle is open.

**Kindergarten:** March 25th - 29th  
Week The Fyle Talent Show

**1st Grade:** April 4th-11th  
In Conjunction with FPG Movie Night

**2nd Grade:** March 4th-8th  
Week of PARP Events

**3rd Grade:** May 20th-23rd  
Week of  
The Third Grade Showcase Musical

## End-of-the-Year Portfolios

In June, each student will make a portfolio. These will be used to take home all the student's artwork at once. Keeping the artwork at school is essential for the large selection of work needed for art shows and ends the damage that occurs when work is taken home in backpacks.

Included with the artwork will be an information sheet so you and your child may review all that he or she learned in art throughout the year.

## National and New York State Standards In The Visual Arts

### Connecting

Students:

- view and discuss notable works of art within art history.
- understand that artworks are artifacts of different cultures, societies, and times.

### Creating

Students:

- make art that has personal meaning with original ideas.
- mark with a variety of media.
- learn a variety of techniques.
- safely use a variety of tools.

### Responding

Students:

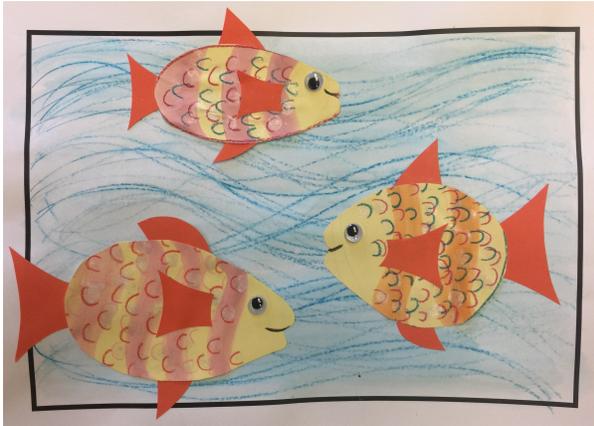
- know that art can tell a story.
- learn to read the visual language of images.
- interpret artworks' moods and meanings.

### Presenting

Students:

- prepare a collection of their artwork for an end-of-the-year portfolio.
- choose artwork for showing.
- know where art is displayed.

# Art Room Update... Mrs. Rupp-Hardenbrook



## Kindergarten Cherry Cherry Fish

### The students:

- view and listen to a reading of Pout-Pout Fish.
- discuss things in their lives that can make them cheerful and happy.
- render water in the picture space with watercolor crayon.
- use shapes to draw fish.
- add crayon and watercolor crayon.
- paint with water.
- cut and glue the fish.
- glue googly eyes.
- render subjects that make them happy in the picture frame with black colored pencil.



## First Grade Artwork Eric Carle-Inspired Animals

### The students:

- view a video of Eric Carle.
- learn that an illustrator makes pictures for books and other publications.
- learn that the collage technique is cutting and gluing to create an image.
- understand that first papers are painted, then an image is rendered, then paper is cut and glued down.
- learn the shapes used to block out an animal rendering.
- make painted papers and render an animal in collage.

# Art Room Update... Mrs. Rupp-Hardenbrook



## Second Grade Artwork Cézanne-Inspired Still Life Paintings

### The students:

- view and discuss the artwork of the post-impressionist Paul Cézanne.
- learn that a picture of objects is called a still life.
- observe the artist's use of color.
- learn that Cézanne used direct observation by setting up still life arrangements in his studio.
- listen to at reading to "I Am An Artist" by Pat Collins and Robin Brickman.
- learn that artists see the details of the world in a thoughtful way.
- use direct observation to render a vase of flowers in watercolor.



## Third Grade Artwork Relief Sculpture Amulets

### The students:

- view and discuss the use and concept of amulets from around the world.
- learn that they are pendants with symbols that are often worn for protection and good luck.
- identify the media as metal, stone, clay and wood.
- note the amulets are small relief sculptures, which means they are 3-D artwork with a flat back.
- design a symbol for an amulet.
- form the amulet out of clay.
- color and string the amulet.



# Fyle Health Office

**Do not forget student medication supplies...**Students who have had medications in school this year are required to have any remaining medication picked up by a parent or guardian **no later than June 26<sup>th</sup> at 1:00pm**. Medications that have not been picked up will be disposed of by the school nurse teacher. Please call if you have questions or concerns regarding medications remaining in the health office.

**Physician Orders...** If your child has had a physician's order for medication(s), or a life-threatening or serious medical condition that required an Emergency Care Plan, an asthma action plan, or modified physical education, **AND** will require any of these again in September 2019, the NYS Education Department requires **new medical orders every academic year**. Please keep a copy for yourself and provide a copy of your health care provider's orders to the school Health Office no later than the first day of school in September.

**Mandated Physical Exams...**New York State requires physicals be done on all students entering grades K, 1, 3, 5, 7, 9, and 11 as well as students new to the district. It is best to have this done as soon as possible by your child's private physician, so please call now to make an appointment.

**Dental Exams...**According to the Centers for Disease Control and Prevention, tooth decay affects children in the United States more than any other chronic infectious disease. Untreated tooth decay causes pain and infections that may lead to problems such as eating, speaking, playing, and learning. Fortunately, tooth decay and other oral diseases may be prevented if children visit the dentist regularly. Please consider scheduling a dental appointment for your child today and provide a copy of the dental certificate or report to the health office.

**Uninvited Company – Head Lice...**If your child goes to a sleep away camp this summer, please be sure to examine his/her hair for head lice upon their return. Most cases of head lice are acquired over the summer at sleep away camps but are missed until six or eight weeks into the infestation when the scalp becomes itchy. This usually coincides with the return to school!

**Summer Safety...**The most common cause of childhood injury is accidents. Take time to review matters of safety and risk-taking behavior with your children as summer starts. Be especially mindful of potential water hazards such as unsupervised swimming and diving accidents. Please remind your children that wearing a helmet for bicycling, in-line skating, and riding a scooter is required by law. Seatbelts when riding in the car are also required by law for children. Consider enforcing a balance between healthy, active, outdoor exercise and screen time this summer – and don't forget the sunscreen and insect repellent. Above all, have a safe, healthy, and happy summer!!

## Fyle Health Office Contact Information

Mrs. Kathy Marnell  
School Nurse Teacher  
359-5443

Health Office Fax 359-5453  
Attendance Line 359-5441

Mrs. Shequila Watts  
Health Aide  
359-5444



# SUMMER MEALS! ALL KIDS EAT FREE!

**No paperwork necessary. Must be 18 or under for free meals.**

**FOR BREAKFAST,  
CHOOSE AT LEAST  
3 ITEMS  
TOTAL**

**FOR LUNCH,  
CHOOSE AT LEAST  
3 ITEMS  
TOTAL  
FROM AT LEAST 3  
DIFFERENT GROUPS**

**Monday - Friday**

**Breakfast - 8:30 am - 9:30 am**

**Lunch - 11:30am - 1:00pm**

**Family Members are invited!**

**Adults (over 18):**

**\$2.10 Breakfast, \$4.40 Lunch**

**Summer Feeding Site Address:**

**Sherman Elementary School  
50 Authors Ave  
Henrietta NY 14467**

**We're here to serve you and  
your family delicious breakfast  
and lunch all summer long!  
Convenient, healthy, FREE meals  
every summer weekday from  
July 8 through August 16!**

**EAT BETTER.  
PLAY HARDER.  
LIVE HEALTHIER.  
LEARN EASIER.**

**WELLNESS IS A WAY OF LIFE!**

**Please call:  
585-359-5388 for more info.**

**Rush-Henrietta CSD Food Services Summer Feeding Program**

**PLEASE ASK IF YOU'RE NOT SURE,  
AND PLEASE ENJOY YOUR MEAL!**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410; (2) fax: (202) 690-7442; or (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov). This institution is an equal opportunity provider.

## FRIDAYS

### Guiding Behavior in Young Children



Why misbehavior occurs, ways to stop it, and how to create a plan for desired behavior. For caregivers of preschool-age children.

**Friday, June 7, 2019**

**10:00 am to 12:00 pm**

\*\*\*\*\*

**Last One Picked,  
First One Picked On**



Some kids are often isolated and rejected by peers, lacking social skills to make and keep friends. Learn how to help kids develop these skills. For caregivers of children of all ages.

**Friday, June 21, 2019**

**10:00 am to 12:00 pm**

## SUPPORT GROUPS

### Parents of Teens Support Group *Don't Go at It Alone!*

If you're raising a teenager with behavioral and/or emotional challenges, this might be the group for you. Parents of Teens is an opportunity to meet, talk, listen, and learn about the ups and downs that happen while you're raising a teenager. It's a great place to get support from people who understand.

#### **Three sites!**

- **Downtown at Village Gate**  
320 North Goodman St, Rochester 14607  
**Monday, June 3, 2019**
- **Westside at Renaissance Academy**  
299 Kirk Rd., Rochester 14612  
**Monday, June 10, 2019**
- **Eastside at Penfield High School**  
25 High School Dr., Penfield 14526  
**Monday, June 17, 2019**

**6:00 pm to 8:00 pm**

**Call or check the website  
for additional dates**

**Meetings are free!  
Refreshments provided  
Registration required**

**(585) 325-3145**

**[www.mharochester.org/services/  
family-support/](http://www.mharochester.org/services/family-support/)**



**MENTAL HEALTH ASSOCIATION**  
FIND WELLNESS.

## June 2019



**FAMILY SUPPORT  
SERVICES  
FAMILY  
EDUCATION**

## MONDAYS

### Middle Childhood



During middle childhood, children gain body awareness, learn large amounts of information, and establish relationships with others outside their families. Explore how children begin to manage their own behavior in middle childhood and start to find their place in the world.

**Monday, June 3, 2019**  
**11:30 am to 1:30 pm**

### Cyber Safety

Strategies to help you protect your children by teaching them to be safe and make smart decisions. For caregivers of school-age children.

**Monday, June 17, 2019**  
**11:30 am to 1:30 pm**

### How Difficult Can This Be?



How frustration and anxiety can be easily triggered in the classroom for children with learning disabilities. For caregivers of school-age children, tweens, and teens.

**Monday, June 24, 2019**  
**11:30 am to 1:30 pm**

## TUESDAYS/WEDNESDAYS

### The Skill of Saying No

Some ideas for helping kids say no about various new situations they're likely to encounter in their teen years. For caregivers of preteens and teens.

**Tuesday, June 11, 2019**  
**5:00 pm to 7:00 pm**

### The Single-Parent Family

In a two-parent family today, parenting can be pretty difficult. In a single parent family, it can be more than twice as tough! It's a challenge, but it can be done! For caregivers of children of all ages.

**Wednesday, June 5, 2019**  
**9:30 am to 11:30 am**

### Active Parenting of Teens



Let's discuss parenting styles and address drugs, sexuality, and violence. For caregivers of preteens and teens.

**Wednesday, June 12, 2019**  
**9:30 am to 11:30 am**

### Communication Is Crucial

Communication is a vital tool for building strong, parent-child relationships. Learn a practical approach to productive interactions within families. For caregivers of school-age children.

**Wednesday, June 26, 2019**  
**9:30 am to 11:30 am**

## THURSDAYS

### The Whole-Brain Child



Strategies on how to raise happy, resilient children. Powerful tools for helping children to develop the emotional intelligence they need to be successful in the world. For caregivers of school-age children. You may attend any or all parts of this three-part series.

**Thursdays, June 6, 13 & 20, 2019**  
**5:00 pm to 7:00 pm**

All workshops are held at the

**Mental Health Association**  
**320 North Goodman Street**  
**Suite 202**

**Rochester, NY 14607**

**Workshops are free!**  
**Refreshments provided**  
**Registration required**

For more information  
and to register,  
please call  
**(585) 325-3145 ext.122**

# June

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
2	3(D)	4(A) Tinker field trip for Wood and LaMartina's classes 9:15-11am	5(B) Read a t-shirt day Tinker field trip for Madden and Bagley's classes 9:15-11am	6(C) Tinker field trip for Weeks and Totedo's classes 9:15-11am	7(D)	8
9	10(A)	11(B)	12(C) Read a t-shirt day	13(D)	14(A) Field Day	15
16	17(B)	18(C)	19(D) Read a t-shirt day	20(A)	21(B) Kindergarten Seasons Day	22
23	24(C) Kindergarten Seasons Day	25(D) Last day of school Report cards sent home	26	27	28	29
30						 <p><b>It's SUMMER!</b></p>